

CROWN WOOD PRIMARY SCHOOL

OUR VISION

Our vision is to be the school of choice at the heart of the community where children develop as confident, caring citizens able to discover their potential and embrace the opportunities life brings.

NURTURE

The school's determination to provide, for every child, a safe place that promotes their social and emotional well-being and to create the conditions for their personal and academic growth. We achieve this through the unconditional positive regard for all children, the school's curriculum and values and, where appropriate, personalised intervention.

OUR VALUES

Achievement	Aspiration	Collaboration
Perseverance	Respect	Responsibility

We dare to **DREAM**

Determination

Responsibility

Everyone Together

Aspiration & **A**chievement

Mutual Respect



Crown Wood's Values: Associated Behaviours

Core Value	Associated behaviour
Determination (Perseverance)	<ul style="list-style-type: none"> • We will have a go at things even when they are difficult (Resilience) • We will keep trying and not give up easily (Resilience) • We will stick at a task until it is completed (Resilience) • We will try to help ourselves before asking an adult • We will strive to be the best we can be • We will keep improving through sustained effort
Responsibility	<ul style="list-style-type: none"> • We will tell an adult if someone is being bullied • We will solve conflicts with friends and help others to do so • We will be helpful to others; We will volunteer in and out of school • We will consider other people's feelings before doing and saying things • We know right from wrong and do the right thing even when it is hard (Morality) • We will be honest and tell the truth; We will admit when we are wrong (Morality) • We will make good choices
Everyone Together (Collaboration)	<ul style="list-style-type: none"> • We will work, learn and play together • We will cooperate with others and work as a team (Co-operation) • We will be understanding of differences (Co-operation) • We know how to make decisions as a group so that everyone's opinion is heard • We will respect and celebrate the diversity of backgrounds, cultures and religions represented in the school • We will support each other's learning by being good talking partners
Aspiration	<ul style="list-style-type: none"> • We will challenge ourselves and take risks in our learning • We are not afraid to show initiative, be a leader or do things differently or alone • We can cope with unfamiliar situations (Adaptability) • We can suggest new ideas, roles and strategies (Adaptability) • We will take opportunities to follow our interests in art, music or sport • We will use our imagination • We will communicate through our writing, speaking and ICT effectively and responsibly with everyone (Communication)
Achievement	<ul style="list-style-type: none"> • We will concentrate • We will always try to be the 'best we can be' • We will be curious and ask questions (Enquiry) • We can plan and undertake investigations (Enquiry) • We are able to collect evidence and draw conclusions (Enquiry) • We reflect on what we have learnt and know how to improve (Thoughtfulness) • We will listen to and respond to feedback (Thoughtfulness) • We will try new things; We aren't afraid of getting things wrong – we know that we learn from our mistakes • We have the right equipment and know how to organise ourselves and our work
Mutual Respect (Respect)	<ul style="list-style-type: none"> • We will respect our rights and the rights of others • We will be tolerant of others' opinions and ideas • We are welcoming to visitors • Know about and respect the varying needs of other people, other living things and the environment (Respect) • We will earn trust and respect by acting with integrity • We will take pride in our uniform, PE kit and our own and other's achievements • We will be kind

Red: These behaviours link to British Values, which the government defines as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. *Blue:* These link to the International Primary Curriculum (IPC) Personal Learning Goals.